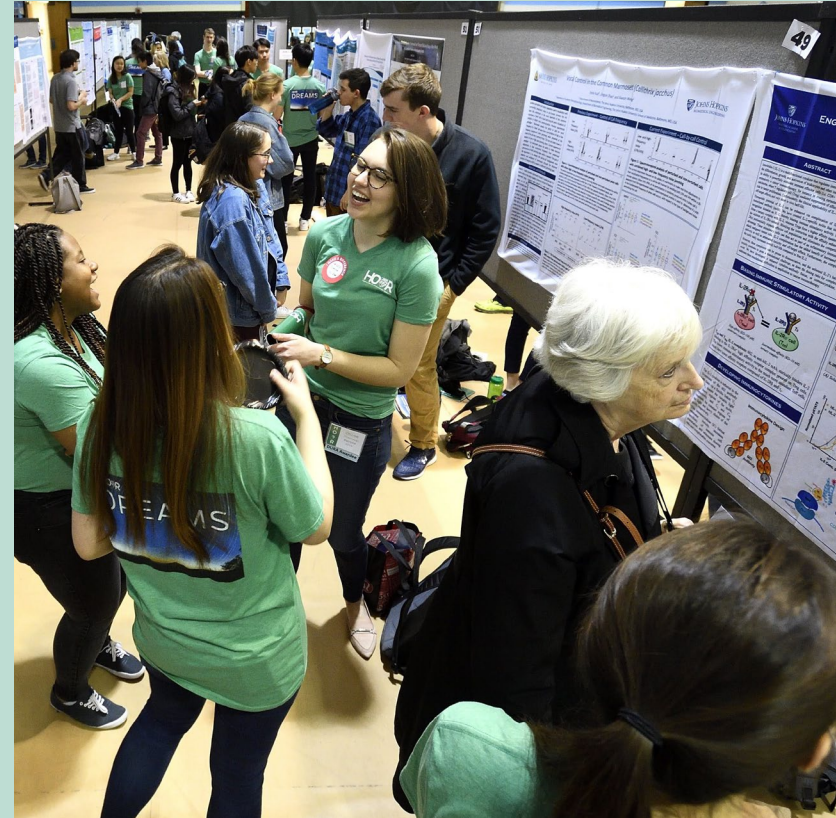




Undergraduate Research (HOUR)

HOUR: Hopkins Office for Undergraduate Research

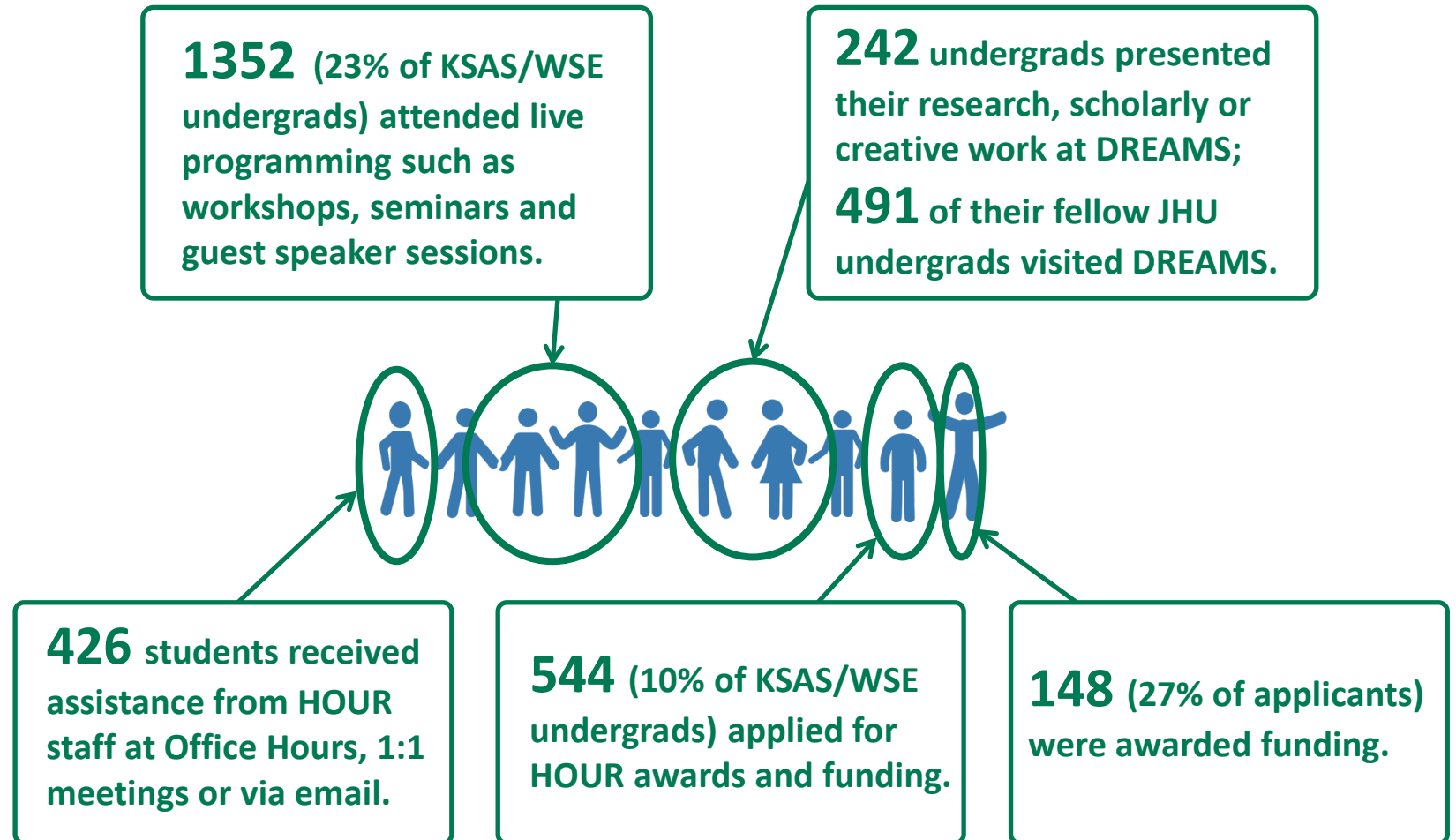
- **We Provide:** Resources and guidance to assist JHU undergraduate students to **identify, secure, navigate and leverage** impactful research experiences.
- **Our Vision:** All JHU undergraduates have access to impactful research opportunities **regardless of background or social capital.**
- **We Serve:** Hopkins undergraduate students in **any division, department or major**, as well as faculty and staff research mentors throughout all Hopkins divisions.



HOUR: UNDERGRADUATE ENGAGEMENT

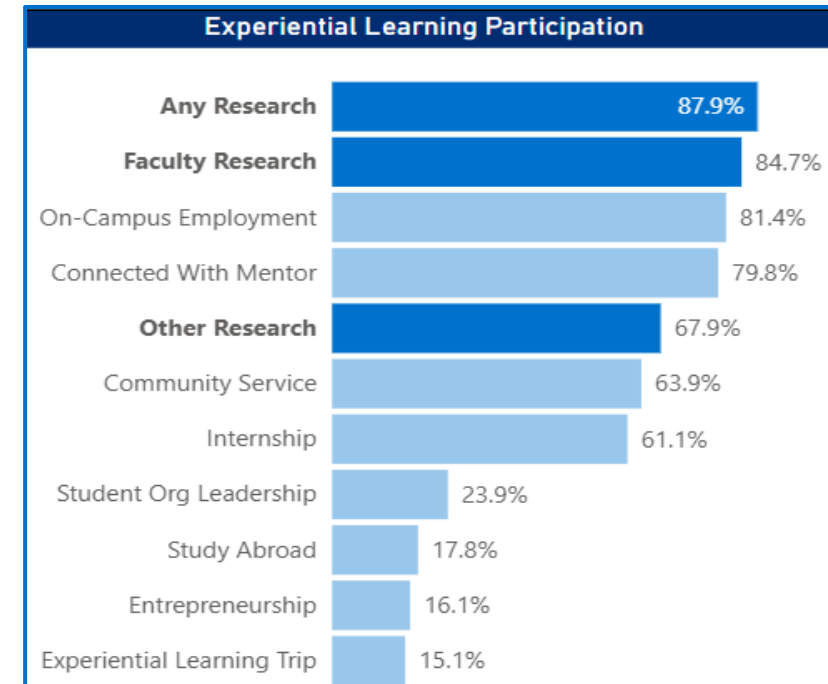
Engagement Highlights:

- HOUR staff engaged directly with over 50% of all JHU undergraduates in AY25 through programming, events and consultations.
- Approximately 75% of all undergraduates used HOUR's online resources, such as ForagerOne and HOUR's website in AY25.
- We serve URM and FLI students proportionately with their representation in the undergraduate body.



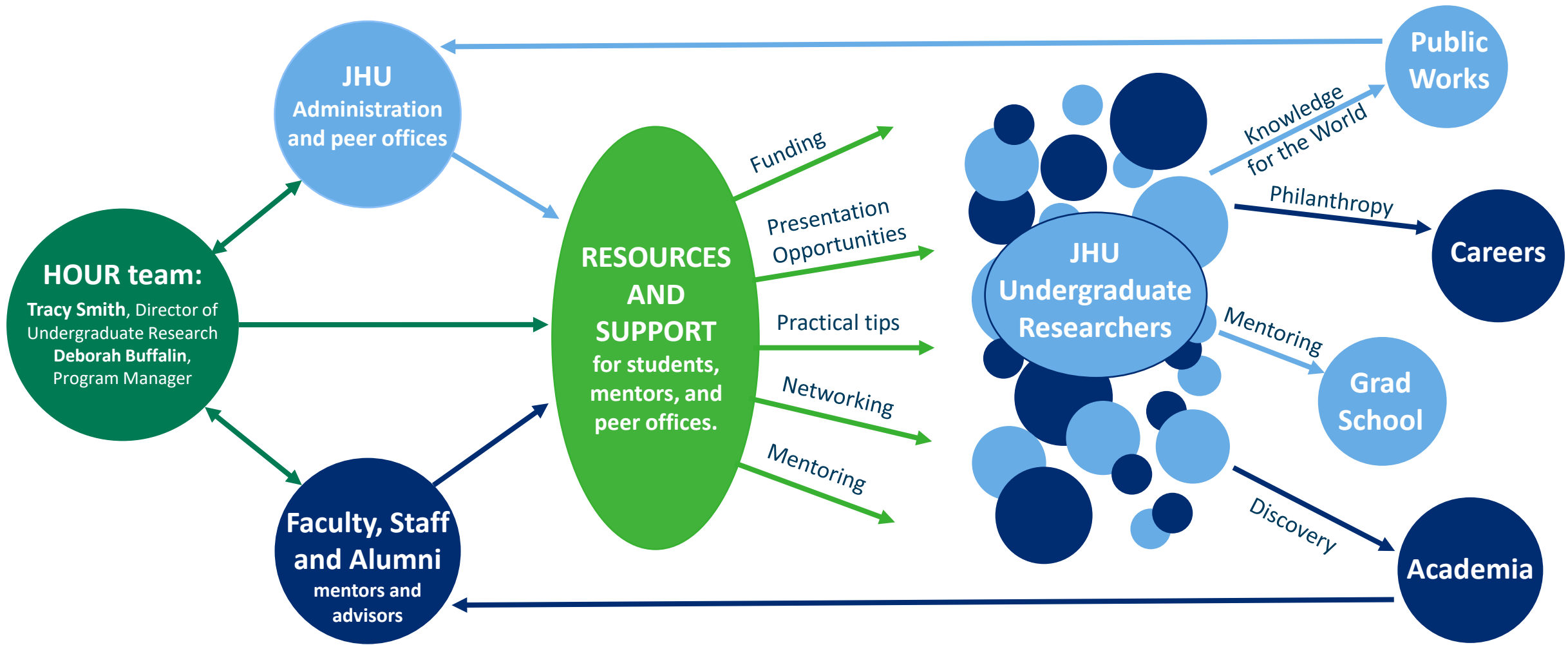
HOUR: OUTCOMES FROM ENGAGEMENT

- **88% of all undergraduates participate** in at least one research experience
- Students **leverage these research opportunities** into graduate education (36%) and full-time employment (59%; including both career placement and gap experiences prior to grad school)
- **#12 for undergraduate research** in U.S. News & World Report's Fall 2024 rankings of the nation's best colleges for undergraduates



First Destination surveys show that research is the most common co-curricular learning activity JHU undergraduates engage in.

HOUR: CAMPUS PARTNERS & COLLABORATORS

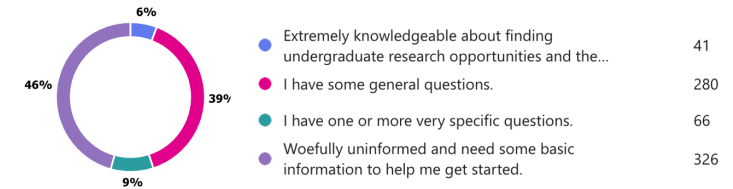


HOUR: SATISFACTION RATINGS

HOUR designs and promotes all our programming with specific learning objectives around identifying, securing, navigating and leveraging research experiences. We encourage pre- and post-programming surveys to ensure we meet the needs and expectations of our undergraduate constituents.

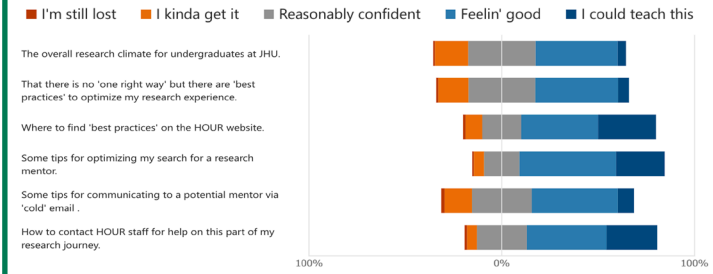
1 Prior to workshops, students generally report little (40%) to no (45%) knowledge of the topic being addressed.

1. Prior to this workshop, I feel ... (select the one answer that best reflects your current state of mind):



2 After workshops, in aggregate, 80-90% report feeling comfortable ('Reasonably confident,' 'Feelin' good' and 'I could teach this') about specific learning objectives.

1. After attending this session, here's how confident I am in my knowledge about aspects of the JHU undergraduate research experience:



3 Students report very high rates of satisfaction with both content and delivery of workshops, seminars and other programming, with 80% rating 7 or above out of 10 (with 75% response).

4. How likely are you recommend this workshop to a fellow JHU student?

[More Details](#)

Promoters	1027
Passives	320
Detractors	60



HOUR: Feedback

Wanted to pass this along from a tabling event at Homewood recently... [throughout the event] several students came up to me to talk about how great HOUR is. One spoke positively about her experience with you two in particular, saying that it was encouraging and that she felt really cared for.

--Colleague at SEAM, Fall 2024

You gave me amazing advice ranging from how to improve my PURA application to vocational pursuits. Thank you!

--Student, KSAS '25

Our lab is very fortunate to be in this position, and that is in no small part due to the extraordinary work of our undergraduate researchers. Thank you again for pointing me in the right direction on this. I really appreciate it. ... I also just wanted to thank you for all that you do, I am only in research today because of my positive undergraduate research experiences myself. Your work is so important!

--Postdoctoral Fellow, JHMI/SOM

I wanted to sincerely thank you for not only your entertaining emails but for the opportunity and support you granted us as presenters in the DREAMS conference. It was such an intimate and engaging experience to be able to share my research in this way, as well as my personal reflection.

--Student, KSAS '26

This was our first time presenting at DREAMS, and we had the most amazing experience. We just finished our second presentation time slot and are happy to share that we presented to 9 classmates/student peers! Thank you so much for the opportunity for us to share our project with a wider audience!

--Student Team, WSE '25, '26, '27



Thank you so much for your prompt response and your reassurance. I now feel much more confident about proceeding ... I eagerly await your feedback so I can make any changes that'll better equip me with the chance to get a meaningful research experience.

--Student, KSAS '29

Thank you for all of the time and help y'all have given me during my time doing research at Hopkins. Both of you have provided great feedback to help me improve my science communication abilities and created so many research opportunities for me. In the future - if there is any way I might be able to give back to the Hopkins community as an alum, please absolutely let me know!

--Student, BME Dec '24

Thank you for your efforts helping undergraduates get into research!!! You're a hero! Let me know how I can help going forward.

--JHMI/SOM Senior Faculty

Thank you for spending so much time helping me ... Your comments are extremely helpful. I am super excited how much improved my proposal and resume look now. I will be sure to keep revising my materials using the document guidelines on the website as my checklist.

--Student, KSAS '26

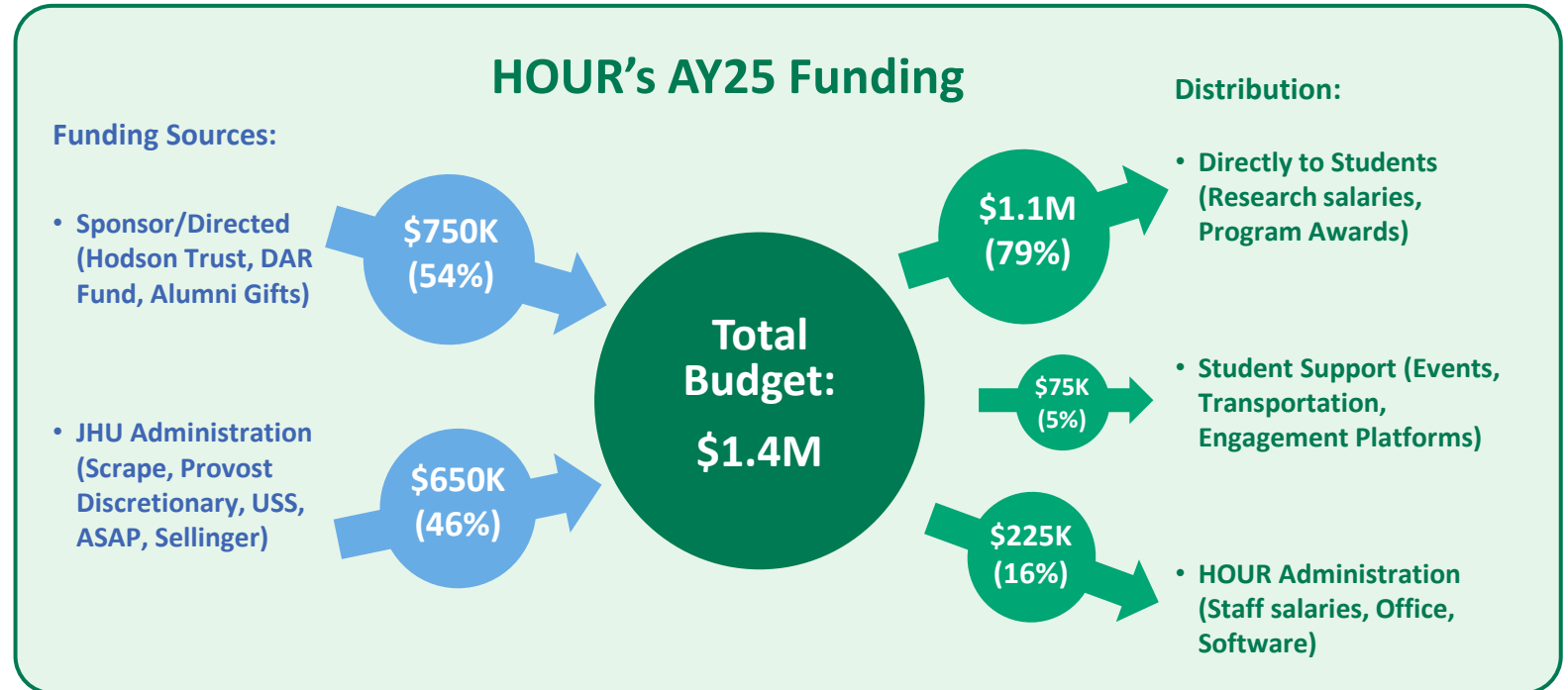
I would like to thank you for the extremely informational Hop on Board webinar you hosted. I'm so grateful for all the resources HOUR and Hopkins in general has to offer, and how accessible you make them for us. ... I really hope to make the most of all the opportunities Hopkins offers.

--Student, KSAS '29

HOUR: FUNDING TO SUBSIDIZE STUDENTS

Key points for AY25:

- Nearly 80% of our \$1.4M FY25 budget went directly to students and mentors to enable research experiences or support events and programming students directly benefit from.
- In Spring 2025, in the face of uncertainty and cancellation of many summer research opportunities, we were grateful to be allocated an **additional \$372K from various JHU sources to more than double the Summer PURA award cohort** (62 additional student awardees).
- Additional administrative savings were realized by **cost sharing some of our key platforms with ILLD's ODT**, as access has been expanded to our peer offices and divisions.



- HOUR strives to optimize our funding by designing and delivering versatile and scalable resources and programming, and by prioritizing financial support for students who might otherwise not be able to take advantage of the wealth of research opportunities at JHU. We see this effort paying off in improved outcomes for students in retention, graduation and post-graduation satisfaction and involvement with Hopkins as graduate students, employees, and engaged alumni.